APPENDIX 5: Report Tables

Section 5.1

Demographic Details of Households

Table 1: Number of household survey questionnaires completed in each of the four governorates included in the survey

Governorate	Sample size (%)
Erbil	1,507 (25%)
Baghdad	2,022 (33%)
Najaf	999 (17%)
Basra	1,504 (25%)
Total	6,032 (100%)

Table 2: Dwelling structure of households surveyed in each of four governorates

Home Structure	Erbil	Baghdad	Najaf	Basra	Total
Permanent	1,493 (99.1%)	1,906 (94.3%)	962 (96.3%)	1,430 (95.1%)	5,791 (96.1%)
Temporary	14 (0.9%)	111 (5.5%)	35 (3.5%)	73 (4.9%)	233 (3.9%)
Missing	0 (0.0%)	5 (0.2%)	2 (0.02%)	1 (0.1%)	8 (0.1%)
Total	1,507 (100%)	2,022 (100%)	999 (100%)	1,504 (100%)	6,024 (100%)

Table 3: Number of children in households in each of the four governorates surveyed

Number of children in household	Erbil	Baghdad	Najaf	Basra	Total
1	1,031 (68.4%)	689 (34.1%)	536 (53.6%)	523 (34.8%)	2,779 (46.1%)
2	241 (16.0%)	819 (40.5%)	367 (36.7%)	768 (51.1%)	2,195 (36.4%)
3	128 (8.5%)	388 (19.2%)	65 (6.5%)	155 (10.3%)	736 (12.2%)
4	59 (3.9%)	88 (4.4%)	18 (1.8%)	46 (3.1%)	211 (3.5%)
5	33 (2.2%)	25 (1.2%)	10 (1.0%)	9 (0.6%)	77 (1.3%)
6	14 (0.9%)	11 (0.5%)	3 (0.3%)	3 (0.2%)	31 (0.5%)
7	1 (0.1%)	2 (0.1%)	0	0	3 (0.1%)
Total	1507(100%)	2022 (100%)	999(100%)	1504 (100%)	6032 (100%)

Table 4: Distribution of 'wealth' in surveyed households in four governorates

Wealth index	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
Poorest households	221 (14.7%)	292 (14.4%)	267 (26.7%)	501 (33.3%)	1281 (21.8%)
Poorer households	347 (22.8%)	391 (19.3%)	338 (33.8%)	365 (24.3%)	1454 (23.8%)
Richer households	419 (27.8%)	615 (30.4%)	233 (23.3%)	373 (24.8%)	1640 (27.2%)
Richest households	502 (33.3%)	607 (30.0%)	150 (15.0%)	241 (16.0%)	1500 (24.9%)
Missing	21 (1.4%)	117 (5.8%)	11 (1.1%)	24 (1.6%)	173 (2.9%)
Total	1507(100%)	2022 (100%)	999(100%)	1504 (100%)	6032 (100%)

Table 5: Respondent perception of income adequacy in four governorates surveyed

Income adequacy	Erbil	Baghdad	Najaf	Basra	Total
More than adequate	346 (23.0%)	247 (12.2%)	43 (4.3%)	49 (3.3%)	685 (11.4%)
Adequate	532 (35.3%)	842 (41.6%)	255 (25.5%)	293 (19.5%)	1922 (31.9%)
Inadequate	387 (25.7%)	431 (21.3%)	485 (48.5%)	634 (42.2%)	1937 (32.1%)
Severely Inadequate	221 (14.7%)	483 (23.9%)	216 (21.6%)	523 (34.8%)	1443 (23.9%)
Missing	21 (1.4%)	19 (0.9%)	0 (0.0%)	5 (0.3%)	45 (0.7%)
Total	1507 (100%)	2022 (100%)	999 (100%)	1504 (100%)	6032 (100%)

Table 6: Respondent perception of housing adequacy in four governorates surveyed

Housing adequacy	Erbil	Baghdad	Najaf	Basra	Total
More than adequate	432 (28.7%)	310 (15.3%)	67 (6.7%)	99 (6.6%)	908 (15.1%)
Adequate	436 (28.9%)	804 (39.8%)	314 (31.4%)	305 (20.3%)	1859 (30.8%)
Inadequate	388 (25.7%)	457 (22.6%)	525 (52.6%)	636 (42.3%)	2006 (33.3%)
Severely Inadequate	243 (16.1%)	440 (21.8%)	92 (9.2%)	461 (30.7%)	1236 (20.5%)
Missing	8 (0.5%)	11 (0.5%)	1 (0.1%)	3 (0.2%)	23 (0.4%)
Total	1507 (100%)	2022 (100%)	999 (100%)	1504 (100%)	6032 (100%)

Table 7: Highest qualifications obtained by respondents and spouse in households in each of the four governorates surveyed

Qualification type	Erbil (N %) Men	Women	Baghdad (N %) Men	Women	Najaf (N %) Men	Women	Basra (N %) Men	Women	Total (N %) Men	Women
None	281(18.6%)	501 (33.2%)	118 (5.8%)	138 (6.8%)	182 (18.2%)	202 (20.2%)	147 (9.8%)	214(14.2%)	728 (12.1%)	1055 (17.5%)
Skill based or High School Diploma	356 (23.6%)	401 (26.6%)	635 (31.4%)	610 (30.2%)	434 (43.4%)	398 (39.8%)	777 (51.7%)	814 (54.1%)	2202 (36.6%)	2223 (36.9%)
Professional training	165 (10.9%)	124 (8.2%)	308 (15.2%)	234 (11.6%)	110 (11.0%)	74 (7.4%)	215 (14.3%)	143 (9.5%)	798 (13.2%)	575 (9.5%)
University degree	149 (9.9%)	104 (6.9%)	699 (34.6%)	418 (20.7%)	108 (10.8%)	56 (5.6%)	233 (15.5%)	137 (9.1%)	1189 (19.7%)	715 (11.9%)
Missing	556 (36.9%)	377 (25.0%)	262 (13.0%)	622 (30.8%)	165 (16.5%)	269 (26.9%)	132 (8.8%)	196 (13.0%)	1115 (18.5%)	1464(24.3%)
Total	1507 (100%)		2022 (100%)		999 (100%)		1504 (100%)		6032 (100%)	

Table 8: Highest qualifications obtained by respondents and their spouse in households surveyed by 'wealth' of household

Qualification type	None (N %) Men	Women	Skill based or High School Diploma (N %) Men	Women	Professional training (N %) Men	Women	University degree (N %) Men	Women	Missing Men	Women	Total (N %) Men	Women
Poorest households	235 (32.3%)	362 (34.3%)	522 (23.7%)	549 (24.7%)	149 (18.7%)	89 (15.5%)	135 (11.4%)	90 (12.6%)	240 (21.5%)	191 (13.0%)	1281 (21.2%)	1,081 (24.3%)
Poorer households	209 (27.8%)	258 (24.5%)	591 (26.8%)	556 (25.0%)	192 (24.1%)	138 (24.0%)	215 (18.1%)	139 (19.4%)	231 (20.7%	347 (23.7%)	1438 (23.8%)	1,181 (26.5%)
Richer households	163 (22.4%)	243 (23.0%)	571 (25.9%)	557 (25.1%)	225 (28.2%)	159 (27.7%)	363 (30.5%)	222 (31.0%)	318 (28.5%)	459 (31.4%)	1640 (27.2%)	1,098 (24.7%)
Richest households	100 (13.7%)	161 (15.3%)	452 (20.5%)	496 (22.3%)	222 (27.8%)	184 (32.0%)	431 (36.2%)	240 (33.6%)	295 (26.5%)	419 (28.6%)	1500 (24.9%)	1,092 (24.5%)
Missing	21 (2.9%)	31 (2.9%)	66 (3.0%)	65 (2.9)	10 (1.3%)	5 (0.9%)	45 (3.8%)	24 (3.4%)	31 (2.8%)	48 (3.3%)	173 (2.9%)	176 (3.8%)
Total	728 (100%)	1055 (100%)	2022 (100%)	2223 (100%)	798 (100%)	575 (100%)	1189 (100%)	715 (100%)	1115 (100%)	1464 (100%)	5852 (100%)	5852 (100%)

Table 9: Current occupation of respondents and spouse in households surveyed

Occupation	Men	Women	Total (N %)
FT Employment	2645 (46.5%)	684 (11.7%)	3329 (28.8%)
PT Employment	1995 (35.0%)	373 (6.4%)	2368 (20.5%)
Unemployed	109 (1.9%)	1363 (23.2%)	1472 (12.7%)
Retired from work	196 (3.4%)	70 (1.2%)	249 (2.1%)
In Education	37 (0.6%)	47 (0.8%)	84 (0.007%)
Household work	46 (0.8%)	3291 (56.1%)	3337 (28.9%)
Sick	26 (0.5%)	16 (0.3%)	42 (0.003%)
Other	638 (11.2%)	22 (0.4%)	660 (0.6%)
Total	5692 (100%)	5866 (100%)	11558 (100%)

Children Surveyed and School Attendance

Table 10: Age groups of children surveyed in households in four governorates

Age Groups (years inclusive)	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
0-3	547 (23.0%)	732 (18.4%)	682 (43.0%)	798 (29.0%)	2759 (25.8%)
4-5	218 (9.2%)	301 (7.6%)	138 (8.7%)	223 (8.1%)	880 (8.2%)
6-11	737 (31.0%)	1442 (36.2%)	394 (24.8%)	900 (32.8%)	3473 (32.5%)
12-17	877 (36.9%)	1507 (37.8%)	373 (23.5%)	826 (30.1%)	3583 (33.5%)
Total	2379 (100%)	3982 (100%)	1587 (100%)	2747 (100%)	10695 (100%)

Table 11: School attendance of 0 to 4 year old children in each of the four governorates surveyed

Child in school	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
Yes	5 (0.9%)	9 (1.2%)	0 (0.0%)	4 (0.5%)	18 (0.7%)
No	541 (98.9%)	661 (90.3%)	679 (99.6%)	789 (98.9%)	2670 (96.8%)
Missing	1 (0.2%)	62 (8.5%)	3 (0.4%)	5 (0.6%)	71 (2.6%)
Total	547 (100%)	732 (100%)	682 (100%)	798 (100%)	2759 (100%)

Table 12: School attendance of 4 to 6 year old children in each of the four governorates surveyed

Child in school	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
Yes	4 (1.8%)	20 (6.6%)	1 (0.7%)	4 (1.8%)	29 (3.3%)
No	210 (96.3%)	258 (85.7%)	133 (96.4%)	219 (98.2%)	820 (93.2%)
Missing	4 (1.8%)	23 (7.6%)	4 (2.9%)	0 (0.0%)	31 (3.5%)
Total	218 (100%)	301 (100%)	138 (100%)	223 (100%)	880 (100%)

Table 13: School attendance of 6 to 12 year old children and young people in each of the four governorates surveyed

Child in school	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
Yes	675 (91.6%)	1366 (94.7%)	344 (87.3%)	744 (82.7%)	3129 (90.1%)
No	61 (8.3%)	63 (4.4%)	50 (12.7%)	149 (16.6%)	323 (9.3%)
Missing	1 (0.1%)	13 (0.9%)	0 (0.0%)	7 (0.8%)	21 (0.6%)
Total	737 (100%)	1442 (100%)	394 (100%)	900 (100%)	3473 (100%)

Table14: School attendance of 12 to 18 year old children and young people in each of the four governorates surveyed

Child in school	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
Yes	784 (89.4%)	1390 (92.2%)	312 (83.6%)	687 (83.2%)	3173 (88.6%)
No	92 (10.5%)	104 (6.9%)	61 (16.4%)	138 (16.7%)	395 (11.0%)
Missing	1 (0.1%)	13 (0.9%)	0 (0.0%)	1 (0.1%)	15 (0.4%)
Total	877 (100%)	1507 (100%)	373 (100%)	826 (100%)	3583 (100%)

Table 15: School attendance of 6 to 18 year old children and young people and educational level of respondents and their spouse

Child in school	No qualification N(%)		Skills/Diploma N(%)		Professional N(%)		University degree N(%)		Missing		Total N(%)	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Yes	717 (80.6%)	1031 (81.5%)	2328 (87.8%)	2488 (88.4%)	961 (94.7%)	675 (94.4%)	1438 (95.9%)	865 (96.6%)	858 (85.8%)	1243 (90.9%)	6302 (89.3%)	6302 (89.3%)
No	168 (18.9%)	227 (17.9%)	308 (11.6%)	312 (11.1%)	51 (5.0%)	38 (5.3%)	52 (3.5%)	20 (2.2%)	139 (13.9%)	121 (8.9%)	718 (10.2%)	718 (10.2%)
Missing	5 (0.6%)	7 (0.6%)	14 (0.5%)	13 (0.5%)	3 (0.3%)	2 (0.3%)	10 (0.7%)	10 (1.1%)	3 (0.3%)	3 (0.2%)	35 (0.5%)	35 (0.5%)
Total	890 (100%)	1265 (100%)	2650 (100%)	2813 (100%)	1015 (100%)	715 (100%)	1500 (100%)	895 (100%)	1000 (100%)	1367 (100%)	7055 (100%)	7055 (100%)

Table 16: School attendance of 6 to 18 year old children and young people and 'wealth'

Child in school	Poorest households	Poorer households	Richer household	Richest households	Missing	Total N(%)
Yes	1263 (84.8%)	1432 (88.7%)	1676 (89.3%)	1677 (93.2%)	254 (91.7%)	6302 (89.3%)
No	212 (14.2%)	176 (10.9%)	194 (10.3%)	113 (6.3%)	23 (8.3%)	718 (0.2%)
Missing	14 (0.9%)	6 (0.4%)	6 (0.3%)	9 (0.5%)	0 (0.0%)	35 (0.5%)
Total	1489 (100%)	1614 (100%)	1876 (100%)	1799 (100%)	277 (100%)	7055 (100%)

Section 5.2

Early Childhood Development Tables

Table 1: Children included in the ECD checklist, by age and gender

Age	Male	Female	ALL
1	337	264	601
2	350	289	639
3	353	317	670
4	174	147	321
5	262	196	458
6	183	148	331
7	169	161	330
ALL	**1828**	**1522**	**3350**

Table 2: Response rates for male and female children aged 1, 2 and 3

Age	Male results	Female results	All results	All children in age range
1 (12-23 mo)	287	215	502	601
2 (24-35 mo)	255	227	482	639
3 (36-47 mo)	277	244	521	670

Table 3: Response rates for male and female children aged 4 and 5 Kindergarten age

Age	Male results	Female results	All results	All children in age range
4 (**48-59 mo**)	168	145	313	321
5 (60-71 mo)	215	163	378	485

Table 4: Response rates for male and female children aged 6 and 7 School age

Age	Male results	Female results	All results	All children in age range
6 (72-83 mo)	139	102	241	331
7 (84-95 mo)	110	117	227	330

Table 5: Percentage of children age 1 (12-23 months) reported to achieve each item

Item	% yes
Walks confidently	71.9
Picks up objects between finger and thumb	61.7
Gestures to ask for things	66.1
Reaches and retrieves small objects	57.9
Can fetch objects from another room or place when asked	55.1
Plays cooperatively with other children	52.6
N	601

Table 6: Percentage of children age 2 (24-35 months) reported to achieve each item

Item	% yes
Searches for missing or hidden objects	76.1
Runs without falling frequently	75.4
Drinks from a cup without spilling	73.6
Catches a ball or object thrown by another adult or child	72.1
Kicks a ball or other object without falling over	70.00
Engages in pretend play, such as sweeping, eating or going to sleep	60.00
N	639

Table 7: Percentage of children age 3 (36-47 months) reported to achieve each item

Item	% yes
Speaks using whole sentences	80.6
Feeds him/herself independently	75.2
Has full control of bowels and bladder	59.7
Plays safely outside without supervision	50.9
Washes him/herself with little help	43.9
Dresses and undresses without help	38.4
N	670

Table 8: Percentage of children age 4 (48-59 months) reported to achieve each item

Item	% yes
Communicates well with other children	95.6
Speaks clearly using complete sentences	95.6
Understands adult questions and instructions	94.7
Can describe family relationships such as aunt, cousin, grandparent	87.5
Relates well to children including those newly met	73.5
Tries to join in with jokes, songs or stories	73.8
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	69.5
Asks thoughtful questions (how and why things are as they are, how things work)	69.2
Relates well to adults including newly introduced adults	63.6
N	321

Table 9: Percentage of children age 5 (60-71 months) reported to achieve each item

Item	% yes
Understands adult questions and instructions	94.5
Communicates well with other children	93.5
Speaks clearly using complete sentences	93.5
Can describe family relationships such as aunt, cousin, grandparent	91.3
Relates well to children including those newly met	83.4
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	78.6
Relates well to adults including newly introduced adults	77.3
Tries to join in with jokes, songs or stories	74.2
Asks thoughtful questions (how and why things are as they are, how things work)	74.0
N	458

Table 10: Percentage of children age 6 (72-83 months) reported to achieve each item

Item	% yes
Answers questions with explanations or reasons ('because…')	78.0
Counts objects carefully and correctly	77.3
Adopts rules and routines without difficulty, understanding the need for them	69.5
Concentrates for more than 10 minutes on a self-chosen activity	69.8
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	68.3
Recognises some written or printed letters or words	51.7
Able to write some words in Arabic	47.4
Tells the time correctly from a clock or watch	32.9
Contributes to household income by paid work inside or outside home	3.9
N	331

Table 11: Percentage of children age 7 (84-95 months) reported to achieve each item

Item	% yes
Counts objects carefully and correctly	90.9
Answers questions with explanations or reasons ('because…')	83.9
Recognises some written or printed letters or words	82.7
Able to write some words in Arabic	79.4
Adopts rules and routines without difficulty, understanding the need for them	77.0
Concentrates for more than 10 minutes on a self-chosen activity	76.7
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	76.1
Tells the time correctly from a clock or watch	55.8
Contributes to household income by paid work inside or outside home	8.8
N	330

Table 12: Percentage of children age 1 reported to achieve each item, in each governorate

Item	Erbil	Baghdad	Najaf	Basra	ALL
	% yes	% yes	% yes	% yes	% yes
Walks confidently	75.0	56.7	79.2	78.1	71.9
Picks up objects between finger and thumb	47.6	59.2	72.9	65.1	61.7
Gestures to ask for things	62.9	54.9	72.9	73.4	66.1
Reaches and retrieves small objects	54.0	51.2	71.5	55.6	57.9
Can fetch objects from another room or place when asked	47.6	44.5	66.0	61.5	55.1
Plays cooperatively with other children	43.6	50.6	54.2	59.8	52.6
N	124	164	144	169	601

Table 13: Percentage of children age 2 reported to achieve each item, in each governorate

Item	Erbil	Baghdad	Najaf	Basra	ALL
	% yes	% yes	% yes	% yes	% yes
Searches for missing or hidden objects	78.3	66.1	93.5	71.0	76.1
Runs without falling frequently	82.6	60.7	89.9	73.7	75.4
Drinks from a cup without spilling	73.2	65.6	87.1	71.5	73.6
Catches a ball or object thrown by another adult or child	73.2	65.0	85.6	68.2	72.1
Kicks a ball or other object without falling over	72.5	57.4	87.1	67.6	70.0
Engages in pretend play, such as sweeping, eating or going to sleep	68.8	54.6	67.6	53.1	60.0
N	138	183	139	179	639

Table 14: Percentage of children age 3 reported to achieve each item, in each governorate

Item	Erbil	Baghdad	Najaf	Basra	ALL
	% yes	% yes	% yes	% yes	% yes
Speaks using whole sentences	74.4	71.7	87.2	86.8	80.6
Feeds him/herself independently	66.7	61.3	87.2	83.0	75.2
Has full control of bowels and bladder	60.5	59.5	55.1	62.7	59.7
Plays safely outside without supervision	51.2	37.6	53.9	59.4	50.9
Washes him/herself with little help	34.1	50.3	41.7	46.2	43.9
Dresses and undresses without help	25.6	37.0	41.0	45.3	38.4
N	129	173	156	212	670

Table 15: Percentage of children age 1 reported to achieve each item, by adult qualification level

Item	None	Skills-based	Professional	University	ALL
	% yes	% yes	% yes	% yes	% yes
Walks confidently	84.9	72.2	65.7	66.4	72.1
Picks up objects between finger and thumb	75.6	66.1	58.2	50.0	62.8
Gestures to ask for things	74.4	65.7	61.2	66.4	66.7
Reaches and retrieves small objects	65.1	59.1	49.3	57.4	58.4
Can fetch objects from another room or place when asked	60.5	58.3	49.3	50.8	55.6
Plays cooperatively with other children	54.7	56.1	38.8	48.4	51.7
N	86	230	67	122	505

Table 16: Percentage of children age 2 reported to achieve each item, by adult qualification level

Item	None	Skills-based	Professional	University	ALL
	% yes	% yes	% yes	% yes	% yes
Searches for missing or hidden objects	84.7	74.0	76.7	72.6	75.6
Runs without falling frequently	90.3	71.5	75.7	69.5	74.4
Drinks from a cup without spilling	75.0	70.5	76.7	76.8	73.3
Catches a ball or object thrown by another adult or child	81.9	70.8	71.8	69.5	72.2
Kicks a ball or other object without falling over	80.6	67.0	71.8	67.4	69.7
Engages in pretend play, such as sweeping, eating or going to sleep	66.7	55.9	56.3	66.3	59.1
N	72	288	103	95	558

Table 17: Percentage of children age 3 reported to achieve each item, by adult qualification level

Item	None	Skills-based	Professional	University	ALL
	% yes	% yes	% yes	% yes	% yes
Speaks using whole sentences	87.6	84.0	81.3	74.0	82.1
Feeds him/herself independently	82.0	78.4	75.7	63.9	75.5
Has full control of bowels and bladder	48.3	63.5	72.9	60.5	62.3
Plays safely outside without supervision	55.1	53.6	61.7	38.7	52.3
Washes him/herself with little help	32.6	48.6	50.5	44.5	45.7
Dresses and undresses without help	31.5	40.1	51.4	36.1	40.0
N	89	282	107	119	597

Table 18: Percentage of children age 1 reported to achieve each item, by household affluence

Item	Richest	Richer	Poorer	Poor	ALL
	% yes	% yes	% yes	% yes	% yes
Walks confidently	69.8	66.7	71.6	76.8	71.7
Picks up objects between finger and thumb	51.0	59.5	61.3	69.7	61.8
Gestures to ask for things	55.2	59.5	71.6	73.0	66.2
Reaches and retrieves small objects	52.1	51.6	57.4	66.0	57.7
Can fetch objects from another room or place when asked	43.8	47.1	59.4	63.2	54.8
Plays cooperatively with other children	41.7	48.4	56.8	57.8	52.5
N	96	153	155	185	589

Table 19: Percentage of children age 2 reported to achieve each item, by household affluence

Item	Richest	Richer	Poorer	Poor	ALL
	% yes	% yes	% yes	% yes	% yes
Searches for missing or hidden objects	70.2	66.9	76.9	85.6	76.2
Runs without falling frequently	73.1	68.2	73.4	84.6	75.7
Drinks from a cup without spilling	69.2	68.9	71.1	81.1	73.5
Catches a ball or object thrown by another adult or child	68.3	67.6	71.1	80.1	72.7
Kicks a ball or other object without falling over	68.3	61.6	67.6	80.6	70.4
Engages in pretend play, such as sweeping, eating or going to sleep	56.7	55.0	61.9	64.2	60.1
N	104	151	173	201	629

Table 20: Percentage of children age 3 reported to achieve each item, by household affluence

Item	Richest	Richer	Poorer	Poor	ALL
	% yes	% yes	% yes	% yes	% yes
Speaks using whole sentences	76.7	73.7	81.3	86.2	80.3
Feeds him/herself independently	68.0	70.1	73.1	83.5	75.0
Has full control of bowels and bladder	55.3	55.1	63.7	61.5	59.5
Plays safely outside without supervision	40.8	39.5	57.3	58.3	50.5
Washes him/herself with little help	45.6	38.9	46.2	44.0	43.6
Dresses and undresses without help	35.9	30.5	43.3	40.8	38.1
N	103	167	171	218	659

Table 21: Percentage of children age 1 reported to achieve each item, by gender

Item	Male	Female	ALL
	% yes	% yes	% yes
Walks confidently	70.3	73.9	71.9
Picks up objects between finger and thumb	62.3	61.0	61.7
Gestures to ask for things	67.4	64.4	66.1
Reaches and retrieves small objects	60.2	54.9	57.9
Can fetch objects from another room or place when asked	54.6	55.7	55.1
Plays cooperatively with other children	51.6	53.8	52.6
N	337	264	601

Table 22: Percentage of children age 2 reported to achieve each item, by gender

Item	Male	Female	ALL
	% yes	% yes	% yes
Searches for missing or hidden objects	73.7	78.9	76.1
Runs without falling frequently	74.0	77.2	75.4
Drinks from a cup without spilling	74.3	72.7	73.6
Catches a ball or object thrown by another adult or child	69.4	75.4	72.1
Kicks a ball or other object without falling over	68.6	71.6	70.0
Engages in pretend play, such as sweeping, eating or going to sleep	59.4	60.9	60.1
	350	289	639

Table 23: Percentage of children age 3 reported to achieve each item, by gender

Item	Male	Female	ALL
	% yes	% yes	% yes
Speaks using whole sentences	78.2	83.3	80.6
Feeds him/herself independently	75.1	75.4	75.2
Has full control of bowels and bladder	58.4	61.2	59.7
Plays safely outside without supervision	52.4	49.2	50.9
Washes him/herself with little help	43.3	44.5	43.9
Dresses and undresses without help	37.7	39.1	38.4
N	353	317	670

Table 24: Percentage of children age 4 reported to achieve each item, by governorate

Item	Erbil	Baghdad	Najaf	Basra	ALL
	% yes	% yes	% yes	% yes	% yes
Communicates well with other children	96.4	96.1	100.0	91.4	95.6
Speaks clearly using complete sentences	92.9	97.1	98.2	95.1	95.6
Understands adult questions and instructions	96.4	92.2	100.0	92.6	94.7
Can describe family relationships such as aunt, cousin, grandparent	82.1	93.1	85.2	87.7	87.5
Relates well to children including those newly met	66.7	79.4	72.2	74.1	73.5
Tries to join in with jokes, songs or stories	64.3	71.6	87.0	77.8	73.8
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	56.0	68.6	75.9	80.3	69.5
Asks thoughtful questions (how and why things are as they are, how things work)	58.3	71.6	83.3	67.9	69.2
Relates well to adults including newly introduced adults	58.3	65.7	72.2	60.5	63.6
N	84	102	54	81	321

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Table 25: Percentage of children age 5 reported to achieve each item, by governorate

Item	Erbil	Baghdad	Najaf	Basra	ALL
	% yes	% yes	% yes	% yes	% yes
Understands adult questions and instructions	95.4	96.6	96.1	90.4	94.5
Communicates well with other children	98.2	93.3	94.7	88.8	93.5
Speaks clearly using complete sentences	95.4	92.6	94.7	92.0	93.5
Can describe family relationships such as aunt, cousin, grandparent	88.0	96.0	86.8	91.2	91.3
Relates well to children including those newly met	84.3	85.2	84.2	80.0	83.4
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	73.2	81.2	75.0	82.4	78.6
Relates well to adults including newly introduced adults	77.8	75.2	81.6	76.8	77.3
Tries to join in with jokes, songs or stories	74.1	74.5	72.4	75.2	74.2
Asks thoughtful questions (how and why things are as they are, how things work)	60.2	78.5	76.3	79.2	74.0
N	108	149	76	125	458

Table 26: Percentage of children age 4 reported to achieve each item, by adult qualification level

Item	None	Skills-based	Professional	University	ALL
	% yes	% yes	% yes	% yes	% yes
Communicates well with other children	96.0	94.7	96.3	97.2	95.5
Speaks clearly using complete sentences	96.0	96.7	96.3	91.7	95.9
Understands adult questions and instructions	96.0	92.0	96.3	97.2	94.1
Can describe family relationships such as aunt, cousin, grandparent	90.0	88.0	81.5	86.1	86.9
Relates well to children including those newly met	82.0	77.3	66.7	58.3	73.8
Tries to join in with jokes, songs or stories	90.0	72.0	59.3	72.2	72.8
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	64.0	74.7	61.1	63.9	69.0
Asks thoughtful questions (how and why things are as they are, how things work)	80.0	66.0	63.0	66.7	67.9
Relates well to adults including newly introduced adults	78.0	64.0	51.9	52.8	62.8
N	50	150	54	36	290

Table 27: Percentage of children age 5 reported to achieve each item, by adult qualification level

Item	None	Skills-based	Professional	University	ALL
	% yes	% yes	% yes	% yes	% yes
Understands adult questions and instructions	91.2	94.8	94.7	96.7	94.7
Communicates well with other children	91.2	92.7	92.0	95.6	93.0
Speaks clearly using complete sentences	96.5	94.3	93.3	88.9	93.2
Can describe family relationships such as aunt, cousin, grandparent	91.2	91.2	89.3	92.2	91.1
Relates well to children including those newly met	89.5	77.6	82.7	87.8	82.4
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	77.2	77.1	74.7	85.6	78.5
Relates well to adults including newly introduced adults	84.2	72.9	72.0	81.1	76.1
Tries to join in with jokes, songs or stories	82.5	71.9	65.3	80.0	73.9
Asks thoughtful questions (how and why things are as they are, how things work)	71.9	72.4	70.7	81.1	73.9
N	57	192	75	90	414

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Table 28: Percentage of children age 4 reported to achieve each item, by household affluence

Item	Richest	Richer	Poorer	Poor	ALL
	% yes	% yes	% yes	% yes	% yes
Communicates well with other children	95.9	95.7	92.8	97.5	95.8
Speaks clearly using complete sentences	98.0	90.0	95.7	97.5	95.5
Understands adult questions and instructions	93.9	94.3	91.3	96.7	94.5
Can describe family relationships such as aunt, cousin, grandparent	89.8	80.0	87.0	90.0	87.0
Relates well to children including those newly met	73.5	61.4	71.0	79.2	72.4
Tries to join in with jokes, songs or stories	63.3	60.0	76.8	83.3	73.4
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	65.3	64.3	73.9	70.8	69.2
Asks thoughtful questions (how and why things are as they are, how things work)	63.3	64.3	71.0	75.0	69.8
Relates well to adults including newly introduced adults	61.2	48.6	65.2	70.0	62.7
N	49	70	69	120	308

Table 29: Percentage of children age 5 reported to achieve each item, by household affluence

Item	Richest	Richer	Poorer	Poor	ALL
	% yes	% yes	% yes	% yes	% yes
Understands adult questions and instructions	92.9	96.1	91.9	96.7	94.6
Communicates well with other children	90.0	94.1	92.7	96.0	93.7
Speaks clearly using complete sentences	87.1	95.1	92.7	96.0	93.5
Can describe family relationships such as aunt, cousin, grandparent	87.1	90.2	90.2	94.7	91.2
Relates well to children including those newly met	85.7	78.4	83.7	84.7	83.2
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	85.7	70.6	76.4	83.3	78.9
Relates well to adults including newly introduced adults	81.4	71.6	74.0	82.0	77.3
Tries to join in with jokes, songs or stories	72.9	67.7	69.1	83.3	74.2
Asks thoughtful questions (how and why things are as they are, how things work)	77.1	70.6	70.7	81.3	75.3
N	70	102	123	150	445

Table 30: Percentage of children age 4 reported to achieve each item, by gender

Item	Male	Female	ALL
	% yes	% yes	% yes
Communicates well with other children	95.4	95.9	95.6
Speaks clearly using complete sentences	94.3	97.3	95.6
Understands adult questions and instructions	94.3	95.2	94.7
Can describe family relationships such as aunt, cousin, grandparent	85.1	90.5	87.5
Relates well to children including those newly met	69.0	78.9	73.5
Tries to join in with jokes, songs or stories	70.7	77.6	73.8
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	63.8	76.2	69.5
Asks thoughtful questions (how and why things are as they are, how things work)	63.2	76.2	69.2
Relates well to adults including newly introduced adults	57.5	70.8	63.6
N	174	147	321

Table 31: Percentage of children age 5 reported to achieve each item, by gender

Item	Male	Female	ALL
	% yes	% yes	% yes
Understands adult questions and instructions	94.7	94.4	94.5
Communicates well with other children	93.9	92.9	93.5
Speaks clearly using complete sentences	94.3	92.4	93.5
Can describe family relationships such as aunt, cousin, grandparent	88.9	94.4	91.3
Relates well to children including those newly met	84.0	82.7	83.4
Uses words to describe things, such as colours, big/small, soft/hard, wet/dry	75.2	83.2	78.6
Relates well to adults including newly introduced adults	77.9	76.5	77.3
Tries to join in with jokes, songs or stories	73.7	75.0	74.2
Asks thoughtful questions (how and why things are as they are, how things work)	71.0	78.1	74.0
N	262	196	458

Table 32: Percentage of children age 6 reported to achieve each item, by governorate

Item	Erbil	Baghdad	Najaf	Basra	ALL
	% yes	% yes	% yes	% yes	% yes
Answers questions with explanations or reasons ('because…')	77.1	73.0	91.3	78.0	78.0
Counts objects carefully and correctly	78.3	76.6	87.0	72.5	77.3
Adopts rules and routines without difficulty, understanding the need for them	67.5	64.0	89.1	68.1	69.5
Concentrates for more than 10 minutes on a self-chosen activity	69.9	63.1	78.3	73.6	69.8
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	69.9	61.3	84.8	67.0	68.3
Recognises some written or printed letters or words	62.7	64.9	37.0	33.0	51.7
Able to write some words in Arabic	54.2	64.9	34.8	26.4	47.4
Tells the time correctly from a clock or watch	41.0	40.5	32.6	16.5	32.9
Contributes to household income by paid work inside or outside home	6.0	3.6	2.2	3.3	3.9
N	83	111	46	91	331

Table 32: Percentage of children age 7 reported to achieve each item, by governorate

Item	Erbil	Baghdad	Najaf	Basra	ALL
	% yes	% yes	% yes	% yes	% yes
Counts objects carefully and correctly	90.4	86.6	100.0	92.5	90.9
Answers questions with explanations or reasons ('because…')	87.7	76.8	97.4	84.0	83.9
Recognises some written or printed letters or words	94.5	78.6	84.6	78.3	82.7
Able to write some words in Arabic	87.7	74.1	87.2	76.4	79.4
Adopts rules and routines without difficulty, understanding the need for them	76.7	69.6	97.4	77.4	77.0
Concentrates for more than 10 minutes on a self-chosen activity	82.2	61.6	87.2	84.9	76.7
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	72.6	68.8	92.3	80.2	76.1
Tells the time correctly from a clock or watch	68.5	52.7	69.2	45.3	55.8
Contributes to household income by paid work inside or outside home	12.3	10.7	7.7	4.7	8.8
N	73	112	39	106	330

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Table 33: Percentage of children age 6 reported to achieve each item, by adult qualification level

Item	None	Skills-based	Professional	University	ALL
	% yes	% yes	% yes	% yes	% yes
Answers questions with explanations or reasons ('because…')	79.3	76.1	84.4	81.8	79.0
Counts objects carefully and correctly	86.2	76.1	73.3	76.4	77.7
Adopts rules and routines without difficulty, understanding the need for them	70.7	65.2	66.7	83.6	69.9
Concentrates for more than 10 minutes on a self-chosen activity	77.6	65.2	68.9	76.4	70.3
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	72.4	63.0	68.9	76.4	68.2
Recognises some written or printed letters or words	48.3	45.7	53.3	61.8	50.3
Able to write some words in Arabic	41.4	42.8	57.8	52.7	46.6
Tells the time correctly from a clock or watch	27.6	33.3	35.6	30.9	32.1
Contributes to household income by paid work inside or outside home	6.9	0.7	8.9	7.3	4.4
N	58	138	45	55	296

Table 34: Percentage of children age 7 reported to achieve each item, by adult qualification level

Item	None	Skills-based	Professional	University	ALL
	% yes	% yes	% yes	% yes	% yes
Counts objects carefully and correctly	85.0	92.8	92.6	89.2	90.9
Answers questions with explanations or reasons ('because…')	77.5	84.9	85.2	84.6	83.9
Recognises some written or printed letters or words	80.0	82.0	90.7	80.0	82.9
Able to write some words in Arabic	67.5	78.4	90.7	80.0	79.5
Adopts rules and routines without difficulty, understanding the need for them	70.0	79.1	72.2	81.5	77.2
Concentrates for more than 10 minutes on a self-chosen activity	77.5	75.5	77.8	75.4	76.2
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	67.5	80.6	72.2	73.9	75.8
Tells the time correctly from a clock or watch	47.5	54.0	70.4	56.9	56.7
Contributes to household income by paid work inside or outside home	12.5	8.6	11.1	3.1	8.4
N	40	139	54	65	298

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Table 35: Percentage of children age 6 reported to achieve each item, by household affluence

Item	Richest	Richer	Poorer	Poorest	ALL
	% yes	% yes	% yes	% yes	% yes
Answers questions with explanations or reasons ('because…')	77.1	78.2	84.8	76.3	79.0
Counts objects carefully and correctly	77.1	73.1	78.5	78.0	76.8
Adopts rules and routines without difficulty, understanding the need for them	70.8	65.4	72.2	69.5	69.4
Concentrates for more than 10 minutes on a self-chosen activity	66.7	73.1	67.1	71.2	70.0
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	73.0	66.7	67.1	68.6	68.4
Recognises some written or printed letters or words	70.8	59.0	45.6	42.4	51.4
Able to write some words in Arabic	60.4	53.9	46.8	39.8	48.0
Tells the time correctly from a clock or watch	43.8	41.0	25.3	26.3	32.2
Contributes to household income by paid work inside or outside home	10.4	6.4	2.5	0.0	3.7
N	48	78	79	118	323

Table 36: Percentage of children age 7 reported to achieve each item, by household affluence

Item	Richest	Richer	Poorer	Poorest	ALL
	% yes	% yes	% yes	% yes	% yes
Counts objects carefully and correctly	88.5	91.6	90.8	92.9	91.3
Answers questions with explanations or reasons ('because…')	78.9	85.9	87.8	85.9	85.3
Recognises some written or printed letters or words	84.6	80.3	86.7	79.8	82.8
Able to write some words in Arabic	80.8	77.5	83.7	76.8	79.7
Adopts rules and routines without difficulty, understanding the need for them	75.0	76.1	75.5	78.8	76.6
Concentrates for more than 10 minutes on a self-chosen activity	80.8	71.8	79.6	75.8	76.9
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	80.8	71.8	78.6	72.7	75.6
Tells the time correctly from a clock or watch	50.0	59.2	65.3	46.5	55.6
Contributes to household income by paid work inside or outside home	7.7	11.3	10.2	5.1	8.4
N	52	71	98	99	320

Table 37: Percentage of children age 6 reported to achieve each item, by gender

Item	Male	Female	ALL
	% yes	% yes	% yes
Answers questions with explanations or reasons ('because…')	78.1	77.7	78.0
Counts objects carefully and correctly	73.2	82.4	77.3
Adopts rules and routines without difficulty, understanding the need for them	71.6	66.9	69.5
Concentrates for more than 10 minutes on a self-chosen activity	65.0	75.7	69.8
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	67.8	68.9	68.3
Recognises some written or printed letters or words	54.1	48.7	51.7
Able to write some words in Arabic	47.5	47.3	47.4
Tells the time correctly from a clock or watch	33.3	32.4	32.9
Contributes to household income by paid work inside or outside home	3.3	4.7	3.9
N	183	148	331

Table 38: Percentage of children age 7 reported to achieve each item, by gender

Item	Male	Female	ALL
	% yes	% yes	% yes
Counts objects carefully and correctly	91.1	90.7	90.9
Answers questions with explanations or reasons ('because…')	83.4	84.5	83.9
Recognises some written or printed letters or words	82.3	83.2	82.7
Able to write some words in Arabic	78.1	80.8	79.4
Adopts rules and routines without difficulty, understanding the need for them	76.9	77.0	77.0
Concentrates for more than 10 minutes on a self-chosen activity	77.5	75.8	76.7
Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel	75.2	77.0	76.1
Tells the time correctly from a clock or watch	58.0	53.4	55.8
Contributes to household income by paid work inside or outside home	7.7	9.9	8.8
N	169	161	330

Section 5.3

Childhood Disability Study

Table 1: Respondents' perception of the health of their child by governorate surveyed

Assessment of health	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
Excellent	1588 (66.8%)	1358 (34.1%)	643 (40.5%)	941 (34.3%)	4530 (42.4%)
Good	687 (28.9%)	2375 (59.6%)	772 (48.6%)	1176 (42.8%)	5010 (46.8%)
Fair	51 (2.1%)	133 (3.3%)	82 (5.2%)	331 (12.0%)	597 (5.6%)
Poor	32 (1.3%)	55 (1.4%)	63 (4.0%)	134 (4.9%)	284 (2.7%)
Very poor	11 (0.5%)	37 (0.9%)	20 (1.3%)	134 (4.9%)	202 (1.9%)
Missing	10 (0.4%)	24 (0.6%)	7 (0.4%)	31 (1.1%)	72 (0.7%)
Total	2379 (100%)	3982 (100%)	1587 (100%)	2747 (100%)	10695 (100%)

Presence of 'difficulties'

Birth Defects

Table 2: Respondent report of child born with 'birth defect' by governorate

Presence of birth defect	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
Yes	34 (1.4%)	89 (2.2%)	53 (3.3%)	220 (8.0%)	396 (3.7%)
No	2345 (98.6%)	3893 (97.8%)	1534 (96.7%)	2527 (92.0%)	10299 (96.3%)
Total	2379 (100%)	3982 (100%)	1587 (100%)	2747 (100%)	10695 (100%)

Mental Health Difficulties

Table 3: Risk of mental health difficulties for children and young people aged 4 to 18 years across four governorates surveyed

Risk of mental health difficulty	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra (%)	Total N(%)
No risk	1586 (86.6%)	2580 (79.4%)	701 (77.5%)	1577 (80.9%)	6444 (81.2%)
Borderline risk	83 (4.5%)	256 (7.9%)	42 (4.6%)	104 (5.3%)	485 (6.1%)
Confirmed risk	118 (6.4%)	339 (10.4%)	154 (17.0%)	237 (12.2%)	848 (10.7%)
Missing	45 (2.5%)	75 (2.3%)	8 (0.9%)	31 (1.6%)	159 (2.0%)
Total	1832 (100%)	3250 (100%)	905 (100%)	1949 (100%)	7936 (100%)

Table 4: Comparison of perceived general health status of all children with the group of children with confirmed risk of mental health difficulties across four governorate surveyed

	Erbil		Baghdad		Najaf		Basra		Total	
	All	Group	All	Group	All	Group	All	Group	All	Group
Excellent	1588 (66.8%)	71 (60.2%)	1358 (34.1%)	83 (24.5%)	643 (40.5%)	13 (8.4%)	941 (34.3%)	6 (2.5%)	4530 (42.4%)	173 (20.4%)
Good	687 (28.9%)	32 (27.1%)	2375 (59.6%)	199 (58.7%)	772 (48.6%)	123 (79.9%)	1176 (42.8%)	117 (49.4%)	5010 (46.8%)	471 (55.5%)
Fair	51 (2.1%)	3 (2.5%)	133 (3.3%)	19 (5.6%)	82 (5.2%)	4 (2.6%)	331 (12.0%)	17 (7.2%)	597 (5.6%)	43 (5.1%)
Poor	32 (1.3%)	7 (5.9%)	55 (1.4%)	19 (5.6%)	63 (4.0%)	8 (5.2%)	134 (4.9%)	37 (15.6%)	284 (2.7%)	71 (8.4%)
Very poor	11 (0.5%)	5 (4.2%)	37 (0.9%)	15 (4.4%)	20 (1.3%)	6 (3.9%)	134 (4.9%)	60 (25.3%)	202 (1.9%)	86 (10.1%)
Missing	10 (0.4%)	0 (0.0%)	24 (0.6%)	4 (1.2%)	7 (0.4%)	0 (0.0%)	31 (1.1%)	0 (0.0%)	72 (0.7%)	4 (0.5%)
Total	2379 (100%)	118 (100%)	3982 (100%)	339 (100%)	1587 (100%)	154 (100%)	2747 (100%)	237 (100%)	10695 (100%)	848 (100%)

Table 5: SDQ sub-scores for children with confirmed risk of mental health difficulties and no functional difficulties

Confirmed risk of disorder	Pro-social behaviour	Hyperactivity	Emotional symptoms	Conduct problems	Peer problems
Yes	110 (16.6%)	191 (28.8%)	489 (73.6%)	415 (62.4%)	554 (83.3%)
No	545 (82.0%)	466 (70.1%)	166 (25%)	241 (36.3%)	102 (15.4%)
Missing	10 (1.5%)	8 (1.2%)	10 (1.5%)	9 (1.4%)	9 (1.4%)
Total	665 (100%)	665 (100%)	665 (100%)	665 (100%)	665 (100%)

Table 6: SDQ sub-scores for children with confirmed risk of mental health difficulties and 1or 2 functional difficulties

Confirmed risk of disorder	Pro-social behaviour	Hyperactivity	Emotional symptoms	Conduct problems	Peer problems
Yes	30 (33.4%)	32 (35.6%)	56 (62.3%)	39 (43.4%)	67 (74.5%)
No	59 (65.6%)	56 (62.3%)	33 (36.7%)	50 (55.6%)	20 (22.3%)
Missing	1 (1.2%)	2 (2.3%)	1 (1.2%)	1 (1.2%)	3 (3.4%)
Total	90 (100%)	90 (100%)	90 (100%)	90 (100%)	90 (100%)

Table 7: SDQ sub-scores for children with confirmed risk of mental health difficulties and 3or 4 functional difficulties

Confirmed risk of disorder	Pro-social behaviour	Hyperactivity	Emotional symptoms	Conduct problems	Peer problems
Yes	43 (65.2%)	34 (51.6%)	56 (84.9%)	33 (50.0%)	49 (74.3%)
No	22 (33.4%)	31 (47.0%)	9 (13.7%)	33 (50.0%)	15 (22.8%)
Missing	1 (1.6%)	1 (1.6%)	1 (1.6%)	0 (0.0%)	2 (3.1%)
Total	66 (100%)	66 (100%)	66 (100%)	66 (100%)	66 (100%)

Table 8: SDQ sub-scores for children with confirmed risk of mental health difficulties and 5, 6 or 7 functional difficulties

Confirmed risk of disorder	Pro-social behaviour	Hyperactivity	Emotional symptoms	Conduct problems	Peer problems
Yes	26 (96.3%)	11 (40.8%)	22 (81.5%)	14 (51.9%)	27 (100.0%)
No	1 (3.7%)	16 (59.3%)	5 (18.6%)	13 (48.2%)	0 (0.0%)
Missing	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Total	27 (100%)	27 (100%)	27 (100%)	27 (100%)	27 (100%)

Table 9: Comparison of school attendance for all children aged 4 to 18 years and the group of children with confirmed risk of mental health difficulties attend school across four governorates surveyed

At School	Erbil All	Erbil Group	Baghdad All	Baghdad Group	Najaf All	Najaf Group	Basra All	Basra Group	Total All	Total Group
Yes	1463 (79.9%)	82 (69.5%)	2776 (85.5%)	275 (81.1%)	657 (72.6%)	113 (73.4%)	1435 (73.7%)	126 (53.2%)	6331 (79.8%)	596 (70.3%)
No	363 (19.9%)	35 (29.7%)	425 (13.1%)	60 (17.7%)	244 (27.0%)	41 (26.7%)	506 (26.0%)	110 (46.4%)	1538 (19.4%)	246 (29.0%)
Missing	6 (0.4%)	1 (0.8%)	49 (0.1%)	4 (1.2%)	4 (0.5%)	0 (0.0%)	8 (0.5%)	1 (0.4%)	67 (0.9%)	6 (0.7%)
Total	1832 (100%)	118 (100%)	3250 (100%)	339 (100%)	905 (100%)	154 (100%)	1949 (100%)	237 (100%)	7936 (100%)	848 (100%)

Household Conditions and presence of confirmed risk of mental health difficulty

Table 10: Risk of mental health difficulty by level of respondent and their spouse's education

Risk of mental health difficulty	No qualification N(%) Men	No qualification N(%) Women	Skills/Diploma N(%) Men	Skills/Diploma N(%) Women	Professional N(%) Men	Professional N(%) Women	University degree N(%) Men	University degree N(%) Women	Missing Men	Missing Women	Total N(%) Men	Total N(%) Women
No risk	831 (82.8%)	1180 (82.7%)	2459 (80.8%)	2621 (81.8%)	955 (82.8%)	675 (84.7%)	1354 (82.5%)	817 (82.3%)	845 (77.2%)	1151 (76.0%)	6444 (81.2%)	6444 (81.2%)
Borderline risk	54 (5.4%)	72 (5.0%)	185 (6.1%)	184 (5.7%)	51 (4.4%)	35 (4.4%)	101 (6.2%)	57 (5.7%)	94 (8.6%)	137 (9.0%)	485 (6.1%)	485 (6.1%)
Confirmed risk	98 (9.8%)	148 (10.4%)	332 (10.9%)	327 (10.2%)	131 (11.4%)	78 (9.8%)	164 (10.0%)	100 (10.1%)	123 (11.2%)	195 (12.9%)	848 (10.7%)	848 (10.7%)
Missing	21 (2.1%)	26 (1.8%)	67 (2.2%)	73 (2.3%)	17 (1.5%)	9 (1.1%)	22 (1.3%)	19 (1.9%)	32 (2.9%)	32 (2.1%)	159 (2.0%)	159 (2.0%)
Total	1004 (100%)	1426 (100%)	3043 (100%)	3205 (100%)	1154 (100%)	797 (100%)	1641 (100%)	993 (100%)	1094 (100%)	1515 (100%)	7936 (100%)	7936 (100%)

Table 11: Risk of mental health difficulty by level of access to resources

Risk of mental health difficulty	Poorest N(%)	Poorer N(%)	Richer N(%)	Richest N(%)	Missing	Total N(%)
No risk	1341 (75.1%)	1497 (81.7%)	1712 (82.5%)	1649 (85.2%)	245 (79.5%)	6444 (81.2%)
Borderline risk	123 (6.9%)	126 (6.9%)	115 (5.5%)	90 (4.7%)	31 (10.1%)	485 (6.1%)
Confirmed risk	270 (15.1%)	168 (9.2%)	206 (9.9%)	173 (8.9%)	31 (10.1%)	848 (10.7%)
Missing	52 (2.9%)	42 (2.3%)	41 (2.0%)	23 (1.2%)	1 (0.3%)	159 (2.0%)
Total	1786 (100%)	1833 (100%)	2074 (100%)	1935 (100%)	308 (100%)	7936 (100%)

Table 12: Household receives financial support from external sources (government / NGO / Charity) across four governorates surveyed

External Financial support	Erbil	Baghdad	Najaf	Basra	Total
Yes	3 (2.5%)	8 (2.4%)	0 (0.0%)	3 (1.3%)	14 (1.7%)
No	115 (97.5%)	331 (97.6%)	154 (100.0%)	234 (98.7%)	834 (98.3%)
Missing	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Total	118 (100%)	339 (100%)	154 (100%)	237 (100%)	848 (100%)

Table 13: Comparison of perceived adequacy of income among all households and the group of households with a child with confirmed risk of mental health difficulty across four governorates surveyed

	Erbil		Baghdad		Najaf		Basra		Total	
	All	Group	All	Group	All	Group	All	Group	All	Group
More than adequate	346 (23.0%)	17 (14.4%)	247 (12.2%)	16 (4.7%)	43 (4.3%)	7 (4.5%)	49 (3.3%)	7 (3.0%)	685 (11.4%)	47 (5.5%)
Adequate	532 (35.3%)	37 (31.4%)	842 (41.6%)	170 (50.1%)	255 (25.5%)	26 (16.9%)	293 (19.5%)	30 (12.7%)	1922 (31.9%)	263 (31.0%)
Inadequate	387 (25.7%)	37 (31.4%)	431 (21.3%)	60 (17.7%)	485 (48.5%)	41 (26.6%)	634 (42.2%)	86 (36.3%)	1937 (32.1%)	224 (26.4%)
Severely Inadequate	221 (14.7%)	27 (22.9%)	483 (23.9%)	88 (26.0%)	216 (21.6%)	80 (51.9%)	523 (34.8%)	114 (48.1%)	1443 (23.9%)	309 (36.4%)
Missing	21 (1.4%)	0 (0.0%)	19 (0.9%)	5 (1.5%)	0 (0.0%)	0 (0.0%)	5 (0.3%)	0 (0.0%)	45 (0.7%)	5 (0.6%)
Total	1507 (100%)	118 (100%)	2022 (100%)	339 (100%)	999 (100%)	154 (100%)	1504 (100%)	237 (100%)	6032 (100%)	848 (100%)

Functional Difficulties

Table 14: Reported child difficulties in seven areas of functioning and health

Area of functioning	No difficulty	Some difficulty	A lot of difficulty	Cannot do/ Extreme difficulty	Missing	Total
Mobility	10153 (94.9%)	87 (0.8%)	66 (0.6%)	159 (1.5%)	230 (2.2%)	10695 (100%)
Vision	10402 (97.3%)	60 (0.6%)	35 (0.3%)	17 (0.2%)	181 (1.7%)	10695 (100%)
Hearing	10472 (97.9%)	14 (0.1%)	21 (0.2%)	10 (0.1%)	178 (1.7%)	10695 (100%)
Cognition	10327 (96.6%)	72 (0.7%)	37 (0.3%)	65 (0.6%)	194 (1.8%)	10695 (100%)
Self Care	9989 (93.4%)	167 (1.6%)	67 (0.6%)	220 (2.1%)	252 (2.4%)	10695 (100%)
Communication	10254 (95.9%)	85 (0.8%)	59 (0.6%)	71 (0.7%)	226 (2.1%)	10695 (100%)
Health	9918 (92.7%)	248 (2.3%)	211 (2.0%)	89 (0.8%)	229 (2.1%)	10695 (100%)

Table 15: Comparison of perceived general health status of all children with the group of children identified as having functional difficulties across four governorates surveyed

	Erbil All	Erbil Group	Baghdad All	Baghdad Group	Najaf All	Najaf Group	Basra All	Basra Group	Total All	Total Group
Excellent	1588 (66.8%)	6 (10.9%)	1358 (34.1%)	35 (14.5%)	643 (40.5%)	3 (1.6%)	941 (34.3%)	2 (0.5%)	4530 (42.4%)	46 (5.2%)
Good	687 (28.9%)	1 (1.8%)	2375 (59.6%)	74 (30.6%)	772 (48.6%)	71 (38.8%)	1176 (42.8%)	63 (15.6%)	5010 (46.8%)	209 (23.6%)
Fair	51 (2.1%)	12 (21.8%)	133 (3.3%)	54 (22.3%)	82 (5.2%)	34 (18.6%)	331 (12.0%)	93 (23.0%)	597 (5.6%)	193 (21.8%)
Poor	32 (1.3%)	26 (47.3%)	55 (1.4%)	43 (17.8%)	63 (4.0%)	58 (31.7%)	134 (4.9%)	112 (27.7%)	284 (2.7%)	239 (27.0%)
Very poor	11 (0.5%)	10 (18.2%)	37 (0.9%)	34 (14.0%)	20 (1.3%)	16 (8.7%)	134 (4.9%)	133 (32.8%)	202 (1.9%)	193 (21.8%)
Missing	10 (0.4%)	0 (0.0%)	24 (0.6%)	2 (0.8%)	7 (0.4%)	1 (0.5%)	31 (1.1%)	2 (0.5%)	72 (0.7%)	5 (0.6%)
Total	2379 (100%)	55 (100%)	3982 (100%)	242 (100%)	1587 (100%)	183 (100%)	2747 (100%)	405 (100%)	10695 (100%)	885 (100%)

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Table 16: Respondents' description of children's mobility among those reported to have difficulties across four governorates surveyed (n=312)

	Erbil	Baghdad	Najaf	Basra	Total
Walks without aid but with some difficulty	8 (50.0%)	11 (10.8%)	4 (6.8%)	27 (20.0%)	50 (16.0%)
Walks with aids	2 (12.5%)	10 (9.8%)	1 (1.7%)	21 (15.6%)	34 (10.9%)
Unable to walk but can get around indoors	2 (12.5%)	8 (7.8%)	0 (0.0%)	6 (4.4%)	16 (5.1%)
Gets around with human aid only	1 (6.2%)	40 (39.2%)	2 (3.4%)	15 (11.1%)	58 (18.6%)
Immobile	1 (6.2%)	12 (11.8%)	16 (27.1%)	50 (37.0%)	79 (25.3%)
Missing	2 (12.5%)	21 (20.6%)	36 (61.0%)	16 (11.9%)	75 (24.0%)
Total	16 (100%)	102 (100%)	59 (100%)	135 (100%)	312 (100%)

Table 17: Respondents' description of children's vision among those reported to have difficulties across four governorates surveyed (n=112)

	Erbil	Baghdad	Najaf	Basra	Total
Poor	11 (100.0%)	20 (46.5%)	2 (50.0%)	30 (55.6%)	63 (56.2%)
Blind	0 (0.0%)	7 (16.3%)	1 (25.0%)	8 (14.8%)	16 (14.3%)
Difficult to say	0 (0.0%)	10 (23.3%)	1 (25.0%)	9 (16.7%)	20 (17.9%)
Missing	0 (0.0%)	6 (14.0%)	0 (0.0%)	7 (13.0%)	13 (11.6%)
Total	11 (100%)	43 (100%)	4 (100%)	54 (100%)	112 (100%)

Table 18: Respondents' description of children's hearing among those reported to have difficulties across four governorates surveyed (n=45)

	Erbil	Baghdad	Najaf	Basra	Total
Poor	4 (44.4%)	5 (83.3%)	0 (-%)	8 (26.7%)	17 (37.8%)
Deaf	2 (22.2%)	0 (0.0%)	0 (-%)	12 (40.0%)	14 (31.1%)
Difficult to say	1 (11.1%)	1 (16.7%)	0 (-%)	4 (13.3%)	6 (13.3%)
Missing	2 (22.2%)	0 (0.0%)	0 (-%)	6 (20.0%)	8 (17.8%)
Total	9 (100%)	6 (100%)	0 (100%)	30 (100%)	45 (100%)

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Table 19: Respondents' description of children's cognitive functioning among those reported to have difficulties across four governorates surveyed (n=174)

	Erbil	Baghdad	Najaf	Basra	Total
Occupies self constructively or can easily be occupied constructively	3 (20.0%)	7 (12.1%)	1 (5.3%)	5 (6.1%)	16 (9.2%)
Does not occupy self constructively, but cooperates in constructive activities	1 (6.7%)	5 (8.6%)	4 (21.1%)	9 (11.0%)	19 (10.9%)
Hard to keep occupied constructively, may need 1 to 1 attention to keep occupied	6 (40.0%)	4 (6.9%)	4 (21.1%)	21 (25.6%)	35 (20.1%)
Never, or hardly ever, possible to keep occupied constructively	4 (26.7%)	25 (43.1%)	9 (47.4%)	35 (42.7%)	73 (42.0%)
Missing	1 (6.7%)	17 (29.3%)	1 (5.3%)	12 (14.6%)	31 (17.8%)
Total	15 (100%)	58 (100%)	19 (100%)	82 (100%)	174 (100%)

Table 20: Respondents' description of children's self care among those reported to have difficulties across four governorates surveyed (n=454)

	Erbil	Baghdad	Najaf	Basra	Total
Usually does so independently but with some difficulty	1 (6.7%)	8 (6.6%)	3 (2.3%)	10 (5.4%)	22 (4.8%)
Physically capable but needs supervision	3 (20.0%)	10 (8.2%)	4 (3.0%)	21 (11.4%)	38 (8.4%)
Can perform most self care tasks with some assistance	4 (26.7%)	6 (4.9%)	3 (2.3%)	19 (10.3%)	32 (7.0%)
Completely dependent on others	6 (40.0%)	61 (50.0%)	113 (85.6%)	100 (54.1%)	280 (61.7%)
Missing	1 (6.7%)	37 (30.3%)	9 (6.8%)	35 (18.9%)	82 (18.1%)
Total	15 (100%)	122 (100%)	132 (100%)	185 (100%)	454 (100%)

Table 21: Respondents' description of children's use of speech among those reported to have communication difficulties across four governorates surveyed (n=216)

	Erbil	Baghdad	Najaf	Basra	Total
Uses varied phrases or sentences	3 (16.7%)	13 (18.3%)	1 (4.8%)	15 (14.2%)	32 (14.8%)
Only uses a few words, sounds/gestures	6 (33.3%)	13 (18.3%)	8 (38.1%)	23 (21.7%)	50 (23.1%)
Little or no communication	5 (27.8%)	26 (36.6%)	11 (52.4%)	55 (51.9%)	97 (44.9%)
Missing	4 (22.2%)	19 (26.8%)	1 (4.8%)	13 (12.3%)	37 (17.1%)

Total	18 (100%)	71 (100%)	21 (100%)	106 (100%)	216 (100%)

Table 22: Respondents' description of children's speech clarity among those reported to have communication difficulties across four governorates surveyed (n=216)

	Erbil	Baghdad	Najaf	Basra	Total
Clear enough to be understood by anyone	1 (5.6%)	7 (9.9%)	0 (0.0%)	6 (5.7%)	14 (6.5%)
Can be understood only by close acquaintances	7 (38.9%)	16 (22.5%)	11 (52.4%)	43 (40.6%)	77 (35.6%)
Difficult to understand, even by close acquaintances	2 (11.1%)	0 (0.0%)	4 (19.0%)	14 (13.2%)	20 (9.3%)
Not enough speech to rate	4 (22.2%)	31 (43.7%)	4 (19.0%)	30 (28.3%)	69 (31.9%)
Missing	4 (22.2%)	17 (23.9%)	2 (9.5%)	13 (12.3%)	36 (16.7%)
Total	18 (100%)	71 (100%)	21 (100%)	106 (100%)	216 (100%)

Table 23: Respondents' description of children's understanding of speech among those reported to have communication difficulties across four governorates surveyed (n=216)

	Erbil	Baghdad	Najaf	Basra	Total
Understands little or nothing	4 (22.2%)	19 (26.8%)	13 (61.9%)	35 (33.0%)	71 (32.9%)
Understands a few simple commands	4 (22.2%)	23 (32.4%)	5 (23.8%)	22 (20.8%)	54 (25.0%)
Understands a fair range of instructions or questions related to practical needs	3 (16.7%)	3 (4.2%)	1 (4.8%)	25 (23.6%)	32 (14.8%)
Understands comments, questions and instructions related to personal needs and experiences	1 (5.6%)	1 (1.4%)	0 (0.0%)	5 (4.7%)	7 (3.2%)
Understands information about things outside own immediate experiences	2 (11.1%)	4 (5.6%)	0 (0.0%)	0 (0.0%)	6 (2.8%)
Missing	4 (22.2%)	21 (29.6%)	2 (9.5%)	19 (17.9%)	46 (21.3%)
Total	18 (100%)	71 (100%)	21 (100%)	106 (100%)	216 (100%)

Table 24: Respondents' description of children's health among those reported to have difficulties across four governorates surveyed (n=496)

	Erbil	Baghdad	Najaf	Basra	Total
Epileptic fits	1 (4.2%)	12 (9.9%)	3 (3.7%)	16 (5.9%)	32 (6.5%)
Diabetes	2 (8.3%)	6 (5.0%)	2 (2.4%)	10 (3.7%)	20 (4.0%)
Asthma	3 (12.5%)	14 (11.6%)	9 (11.0%)	21 (7.8%)	47 (9.5%)
Heart condition	2 (8.3%)	17 (14.0%)	15 (18.3%)	12 (4.5%)	46 (9.3%)
Hepatitis	0 (0.0%)	8 (6.6%)	5 (6.1%)	9 (3.3%)	22 (4.4%)
Severe eczema	0 (0.0%)	5 (4.1%)	1 (1.2%)	10 (3.7%)	16 (3.2%)
Other	16 (66.7%)	56 (46.3%)	47 (57.3%)	189 (70.3%)	308 (62.1%)
Refused	0 (0.0%)	3 (2.5%)	0 (0.0%)	2 (0.7%)	5 (1.0%)
Total	24 (100%)	121 (100%)	82 (100%)	269 (100%)	496 (100%)

Table 25: Comparison of school attendance for all children aged 0 to 18 years and the group of children with functional difficulties across four governorates surveyed.

At School	Erbil		Baghdad		Najaf		Basra		Total	
	All	**Group**	**All**	**Group**	**All**	**Group**	**All**	**Group**	**All**	**Group**
Yes	1468 (61.7%)	27 (49.1%)	2785 (69.9%)	85 (35.1%)	657 (41.4%)	21 (11.5%)	1439 (52.4%)	100 (24.7%)	6349 (59.4%)	233 (26.3%)
No	904 (40.0%)	26 (47.3%)	1086 (27.3%)	129 (53.3%)	923 (58.2%)	160 (87.4%)	1295 (47.1%)	303 (74.8%)	4208 (39.3%)	618 (69.8%)
Missing	7 (0.3%)	2 (3.6%)	111 (2.8%)	28 (11.6%)	7 (0.4%)	2 (1.1%)	13 (0.5%)	2 (0.5%)	138 (1.3%)	34 (3.8%)
Total	2379 (100%)	55 (100%)	3982 (100%)	242 (100%)	1587 (100%)	183 (100%)	2747 (100%)	405 (100%)	10695 (100%)	885 (100%)

Household Conditions for children with perceived functional difficulties

Table 26: Household with child with functional difficulties' receipt of financial support from external sources (government / NGO / Charity) across four governorates surveyed

External Financial support	Erbil	Baghdad	Najaf	Basra	Total
Yes	0 (0.0%)	3 (1.2%)	1 (0.5%)	19 (4.7%)	23 (2.6%)
No	55 (100.0%)	237 (97.9%)	182 (99.5%)	386 (95.3%)	860 (97.2%)
Missing	0 (0.0%)	2 (0.8%)	0 (0.0%)	0 (0.0%)	2 (0.2%)
Total	55 (100%)	242 (100%)	183 (100%)	405 (100%)	885 (100%)

Table 27: Comparison of perceived adequacy of income among all households and the group of households with a child with perceived functional difficulties across four governorates surveyed.

	Erbil		Baghdad		Najaf		Basra		Total	
	All	Group	All	Group	All	Group	All	Group	All	Group
More than adequate	346 (23.0%)	7 (12.7%)	247 (12.2%)	27 (11.2%)	43 (4.3%)	14 (7.7%)	49 (3.3%)	13 (3.2%)	685 (11.4%)	61 (6.9%)
Adequate	532 (35.3%)	11 (20.0%)	842 (41.6%)	68 (28.1%)	255 (25.5%)	25 (13.7%)	293 (19.5%)	76 (18.8%)	1922 (31.9%)	180 (20.3%)
Inadequate	387 (25.7%)	21 (38.2%)	431 (21.3%)	61 (25.2%)	485 (48.5%)	77 (42.1%)	634 (42.2%)	183 (45.2%)	1937 (32.1%)	342 (38.6%)
Severely Inadequate	221 (14.7%)	16 (29.1%)	483 (23.9%)	81 (33.5%)	216 (21.6%)	67 (36.6%)	523 (34.8%)	132 (32.6%)	1443 (23.9%)	296 (33.4%)
Missing	21 (1.4%)	0 (0.0%)	19 (0.9%)	5 (2.1%)	0 (0.0%)	0 (0.0%)	5 (0.3%)	1 (0.2%)	45 (0.7%)	6 (0.7%)
Total	1507 (100%)	55 (100%)	2022 (100%)	242 (100%)	999 (100%)	183 (100%)	1504 (100%)	405 (100%)	6032 (100%)	885 (100%)

Overall Prevalence

Table 28: Number of children experiencing difficulties including Mental Health risk (4-18 group only)

Experiencing difficulties (+ SDQ)	No	Yes	Missing	Total
Male	3680 (83.4%)	653 (14.8%)	80 (1.8%)	4413 (100%)
Female	2978 (84.5%)	483 (13.7%)	62 (1.8%)	3523 (100%)
Total	6658 (83.9%)	1136 (14.3%)	142 (1.8%)	7936 (100%)

Table 29: Number of children experiencing difficulties excluding mental health difficulties

Experiencing difficulties (years inclusive)	No	Yes	Total
4-17 yr group (- SDQ)	7409 (93.3%)	527 (6.6%)	7936 (100%)
0-3 yr group	2401 (87.2%)	358 (12.9%)	2759 (100%)
Total	9810 (91.7%)	885 (8.3%)	10695 (100%)

Table 30: Overall prevalence of difficulties for children aged 0 to 18 years

Experiencing difficulties (years inclusive)	No	Yes	Total
4-17 yr group functional plus 'confirmed risk of mental health' difficulties	6658 (83.9%)	1136 (14.3%)	7794* (100%)
0-3 yr group functional difficulties	2401 (87.2%)	358 (12.9%)	2759 (100%)
Total	9059 (84.7%)	1494 (14.0%)	10553* (100%)

*Totals exclude 142 cases of missing mental health difficulty risk data to facilitate calculation of prevalence

Difficulties and Disability

Table 31: Range of difficulties (impairments) by gender (excludes risk of mental health difficulty)

Number of difficulties	Male	Female	Missing	Total
0	5422 (55.3%)	4385 (44.7%)	3 (0.0%)	9810 (100%)
1	233 (57.2%)	174 (42.8%)	0 (0.0%)	407 (100%)
2	134 (63.8%)	76 (36.2%)	0 (0.0%)	210 (100%)
3	75 (61.0%)	48 (39.0%)	0 (0.0%)	123 (100%)
4	48 (58.5%)	34 (41.5%)	0 (0.0%)	82 (100%)
5	25 (55.6%)	20 (44.4%)	0 (0.0%)	45 (100%)
6	12 (85.7%)	2 (14.3%)	0 (0.0%)	14 (100%)
7	2 (50.0%)	2 (50.0%)	0 (0.0%)	4 (100%)
Total	5951 (55.6%)	4741 (44.3%)	3 (0.0%)	10695 (100%)

Table 32: Children identified with difficulties (impairments) by governorate (excludes risk of mental health difficulty)

Any difficulty	Erbil	Baghdad	Najaf	Basra	Total
No	2324 (97.7%)	3740 (94.0%)	1404 (88.5%)	2342 (85.3%)	9810 (91.8%)
Yes	55 (2.4%)	242 (6.0%)	183 (11.6%)	405 (14.8%)	885 (8.3%)
Total	2379 (100%)	3982 (100%)	1587 (100%)	2747 (100%)	10695 (100%)

Presence of Disabilities (excluding risk of mental health difficulty)

Situation of households and prevalence of difficulties

Table 33: Number of children with difficulties by governorate

Any disability	Erbil	Baghdad	Najaf	Basra	Total
No	2324 (97.7%)	3740 (94.0%)	1404 (88.5%)	2342 (85.3%)	9810 (91.8%)
Yes	55 (2.4%)	242 (6.0%)	183 (11.6%)	405 (14.8%)	885 (8.3%)
Total	2379 (100%)	3982 (100%)	1587 (100%)	2747 (100%)	10695 (100%)

Table 34: Number of children with difficulties by geographical area

Any disability	Urban	Rural	Missing	Total
No	7901 (91.8%)	1266 (90.4%)	643 (94.0%)	9810 (91.7%)
Yes	709 (8.2%)	135 (9.6%)	41 (6.0%)	885 (8.3%)
Total	8610 (100%)	1401 (100%)	684 (100%)	10695 (100%)

Table 35: Number of children with difficulties by area experienced recent conflict (<10 yrs)

Any disability	Yes	No	Missing	Total
No	4484 (92.5%)	4696 (90.5%)	630 (95.9%)	9810 (91.7%)
Yes	363 (7.5%)	495 (9.5%)	27 (4.1%)	885 (8.3%)
Total	4847 (100%)	5191 (100%)	657 (100%)	10695 (100%)

Table 36: Number of children with difficulties by area contaminated – war debris source

Any disability	Contaminated	Not contaminated	Missing	Total
No	1327 (89.5%)	7873 (91.8%)	610 (95.8%)	9810 (91.7%)
Yes	156 (10.5%)	702 (8.2%)	27 (4.2%)	885 (8.3%)
Total	1483 (100%)	8575 (100%)	637 (100%)	10695 (100%)

Table 37: Number of children with difficulties by area contaminated – natural source

Any disability	Contaminated	Not contaminated	Missing	Total
No	1348 (85.4%)	7852 (92.6%)	610 (95.8%)	9810 (91.7%)
Yes	231 (14.6%)	627 (7.4%)	27 (4.2%)	885 (8.3%)
Total	1579 (100%)	8479 (100%)	637 (100%)	10695 (100%)

Table 38: Number of children with difficulties by area contaminated – industrial source

Any disability	Contaminated	Not contaminated	Missing	Total
No	1835 (90.5%)	7365 (91.7%)	610 (95.8%)	9810 (91.7%)
Yes	193 (9.5%)	665 (8.3%)	27 (4.2%)	885 (8.3%)
Total	2028 (100%)	8030 (100%)	637 (100%)	10695 (100%)

Table 39: Number of children with difficulties by area contaminated – 'other' source

Any disability	Contaminated	Not contaminated	Missing	Total
No	1951 (85.0%)	7249 (93.4%)	610 (95.8%)	9810 (91.7%)
Yes	344 (15.0%)	514 (6.6%)	27 (4.2%)	885 (8.3%)
Total	2295 (100%)	7763 (100%)	637 (100%)	10695 (100%)

Situation of households and Presence of Birth defects
Table 40: Number of children with birth defect by geographical area type

Any disability	Urban	Rural	Missing	Total
No	8312 (96.5%)	1359 (97.0%)	670 (98.0%)	10341 (96.7%)
Yes	298 (3.5%)	42 (3.0%)	14 (2.0%)	354 (3.3%)
Total	8610 (100%)	1401 (100%)	684 (100%)	10695 (100%)

Table 41: Number of children with birth defect by area experienced recent conflict

Any disability	Yes	No	Missing	Total

No	4682 (96.6%)	5012 (96.6%)	647 (98.5%)	10341 (96.7%)
Yes	165 (3.4%)	179 (3.4%)	10 (1.5%)	354 (3.3%)
Total	4847 (100%)	5191 (100%)	657 (100%)	10695 (100%)

Table 42: Number of children with birth defect by area contamination – war debris source

Any disability	Contaminated	Not contaminated	Missing	Total
No	1390 (93.7%)	8324 (97.1%)	627 (98.4%)	10341 (96.7%)
Yes	93 (6.3%)	251 (2.9%)	10 (1.6%)	354 (3.3%)
Total	1483 (100%)	8575 (100%)	637 (100%)	10695 (100%)

Table 43: Number of children with birth defect by area contamination – natural source

Any disability	Contaminated	Not contaminated	Missing	Total
No	1464 (92.7%)	8250 (97.3%)	627 (98.4%)	10341 (96.7%)
Yes	115 (7.3%)	229 (2.7%)	10 (1.6%)	354 (3.3%)
Total	1579 (100%)	8479 (100%)	637 (100%)	10695 (100%)

Table 44: Number of children with birth defect by area contamination – 'other' source

Any disability	Contaminated	Not contaminated	Missing	Total
No	2144 (93.4%)	7570 (97.5%)	627 (98.4%)	10341 (96.7%)
Yes	151 (6.6%)	193 (2.5%)	10 (1.6%)	354 (3.3%)
Total	2295 (100%)	7763 (100%)	637 (100%)	10695 (100%)

Table 45: Number of children with birth defect by area contamination – industrial source

Any disability	Contaminated	Not contaminated	Missing	Total
No	1951 (96.2%)	7763 (96.7%)	627 (98.4%)	10341 (96.7%)
Yes	77 (3.8%)	267 (3.3%)	10 (1.6%)	354 (3.3%)
Total	2028 (100%)	8030 (100%)	637 (100%)	10695 (100%)

Situation of households and presence of confirmed risk of mental health difficulties (n=848)

Table 46: Number of children with confirmed risk of mental health difficulty by geographical area type

	Urban	Rural	Missing	Total
Confirmed risk	696 (82.1%)	105 (12.4%)	47 (5.5%)	848 (100%)

Table 47: Number of children with confirmed risk of mental health difficulty by whether locality experienced recent conflict (<10 years)

Conflict	Yes	No	Missing	Total
Confirmed risk	419 (49.4%)	388 (45.8%)	41 (4.8%)	848 (100%)

Table 48: Number of children with confirmed risk of mental health difficulty by 'natural' source of contamination

Natural	Yes	No	Missing	Total
Confirmed risk	148 (17.5%)	660 (77.8%)	40 (4.7%)	848 (100%)

Table 49: Number of children with confirmed risk of mental health difficulty by industrial source of contamination

Industrial	Yes	No	Missing	Total
Confirmed risk	173 (20.4%)	635 (74.9%)	40 (4.7%)	848 (100%)

Table 50: Number of children with confirmed risk of mental health difficulty by contamination by war debris

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War debris	Yes	No	Missing	Total
Confirmed risk	77 (9.1%)	731 (86.2%)	40 (4.7%)	848 (100%)

Table 51: Number of children with confirmed risk of mental health difficulty by 'other' source of contamination

Other source	Yes	No	Missing	Total
Confirmed risk	174 (20.5%)	634 (74.8%)	40 (4.7%)	848 (100%)

Effect of disabilities on daily living

Table 52: Effect of child's difficulties on aspects of their daily life

Effect	NA	Refuse	Don't know	Not at all	Occasionally	Regularly	Constantly	Missing	Total
Upsets or distresses child	0 (0.0%)	70 (7.9%)	27 (3.1%)	38 (4.3%)	136 (15.4%)	92 (10.4%)	344 (38.9%)	178 (20.2%)	885 (100%)
Interferes with home life	0 (0.0%)	78 (8.9%)	12 (1.4%)	45 (5.1%)	169 (19.1%)	77 (8.7%)	322 (37.6%)	182 (20.6%)	885 (100%)
Interferes with friendships	1 (0.0%)	138 (15.6%)	23 (2.6%)	93 (10.5%)	120 (13.6%)	70 (7.9%)	253 (28.6%)	187 (21.2%)	885 (100%)
Interferes with classroom learning	22 (2.5%)	52 (5.9%)	211 (23.9%)	56 (6.4%)	76 (8.6%)	58 (6.6%)	204 (23.1%)	206 (23.3%)	885 (100%)
Interferes with leisure activities	2 (0.0%)	161 (18.2%)	30 (3.4%)	59 (6.7%)	142 (16.1%)	57 (6.5%)	247 (27.9%)	187 (21.2%)	885 (100%)
Puts a burden on parent / family	0 (0.0%)	17 (2.0%)	2 (0.0%)	45 (5.1%)	155 (17.6%)	81 (9.2%)	382 (43.2%)	203 (23.0%)	885 (100%)

Table 53: Difficulties experienced by children with disabilities in accessing learning in school (n=338)

Difficulty*	Number experiencing difficulty
Physical access to building or classroom	49 (14.1%)
Using classroom furniture	9 (2.6%)
Using classroom resources	18 (5.2%)
Hearing teacher's instructions	30 (8.6%)
Seeing teacher or board	46 (13.2%)
Understanding lesson	51 (14.7%)
Concentrating on lesson	95 (27.3%)
Sitting still for more than a few minutes	35 (10.1%)
Other	15 (4.3%)
Total	348 (100%)

*More than one difficulty may be indicated for a single child

Medical Diagnoses of Disability

Table 54: Medical diagnoses of 648 children identified with impairments

Diagnosis	Number diagnosed N (%)
Paraplegia	13 (1.7%)
Hemiplegia (left or right)	16 (2.1%)
Monoplegia	18 (2.4%)
Quadriplegia	39 (5.2%)
Cerebral (Spastic) palsy	23 (3.1%)
Hydrocephalus	9 (1.2%)
Lower or upper acroparalysis	19 (2.5%)
Congenital cardiac aperture (hole in the heart)	43 (5.7%)
Chronic asthma	44 (5.9%)
Chronic diabetes (& complications)	16 (2.1%)
Cleft lip/palate	10 (1.3%)
Growth retardation (Dwarfism)	18 (2.4%)
Cerebral atrophy	11 (1.5%)
Obesity	1 (0.1%)
Juvenile (Spastic) arthritis	8 (1.1%)
Simple mental retardation	9 (1.2%)
Moderate retardation	10 (1.3%)
Acute retardation	8 (1.1%)
Epilepsy	28 (3.7%)
Chronic depression	4 (0.5%)
Schizophrenia	1 (0.1%)
Psychosis	2 (0.3%)
Deafness	6 (0.8%)
Muteness	9 (1.2%)
Deafness and muteness	15 (2.0%)
Simple hearing loss	8 (1.1%)
Moderate hearing loss	3 (0.4%)
Severe hearing loss	8 (1.1%)
Cancer	24 (3.2%)
Weak-sightedness	42 (5.6%)
Fantasmascopy	5 (0.7%)
Sight loss (Blindness)	22 (2.9%)
Downs syndrome	18 (2.4%)
Autism / Aspergers syndrome	6 (0.8%)
Other syndrome	3 (0.4%)
Muscular Dystrophy	20 (2.7%)
Spina bifida	5 (0.7%)
Other	208 (27.7%)
Total	**752 (100%)**

NB: Children may have more than one diagnosis

Table 55: Reported source of child's first diagnosis by governorate surveyed

Diagnosis provided by	Erbil N(%)	Baghdad N(%)	Najaf N(%)	Basra N(%)	Total N(%)
Hospital doctor	34 (87.2%)	92 (67.2%)	40 (34.5%)	268 (75.3%)	434 (67.0%)
Community doctor	2 (5.1%)	6 (4.4%)	70 (60.3%)	56 (15.7%)	134 (20.7%)
School health committee	0 (0.0%)	3 (2.2%)	0 (0.0%)	2 (0.6%)	5 (0.8%)
Other	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (0.8%)	3 (0.5%)
Missing	3 (7.7%)	36 (26.3%)	6 (5.2%)	(7.6%)	72 (11.1%)
Total	39 (100%)	137 (100%)	116 (100%)	356 (100%)	648 (100%)

 Support to Children with Disabilities and their Families

Support Received

Table 56: Whether currently receiving help by age group and governorate

Receives support (years inclusive)	Erbil N(%) No	Erbil N(%) Yes	Baghdad N(%) No	Baghdad N(%) Yes	Najaf N(%) No	Najaf N(%) Yes	Basra N(%) No	Basra N(%) Yes	Total N(%)
0-3	3 (33.3%)	6 (66.7%)	72 (79.1%)	19 (20.9%)	61 (50.8%)	59 (49.2%)	65 (42.2%)	89 (57.8%)	374 (100%)
4-5	5 (71.4%)	2 (28.6%)	23 (69.7%)	10 (30.3%)	11 (44.0%)	14 (56.0%)	17 (30.9%)	38 (69.1%)	120 (100%)
6-11	10 (55.6%)	8 (44.4%)	26 (37.7%)	43 (62.3%)	8 (32.0%)	17 (68.0%)	24 (19.8%)	97 (80.2%)	23 (100%)
12-17	15 (71.4%)	6 (28.6%)	21 (37.5%)	35 (62.5%)	4 (23.5%)	13 (76.5%)	21 (24.1%)	66 (75.9%)	181 (100%)
Total	33 (60.0%)	22 (40.0%)	142 (57.0%)	107 (43.0%)	84 (44.9%)	103 (55.1%)	127 (30.5%)	290 (69.5%)	908 (100%)

Table 57: Type of support received and where this help is provided for children aged 0 to 4 years (N=173)

Type of support*:	All children receiving this type of help	Where received help Home	Community	School	Not stated
Human assistance with mobility	24	17	2	0	7
Mobility aid	19	14	1	0	5
Human assistance with self-care	33	20	2	0	14
Aids for self-care	25	15	3	0	10
Human assistance with healthcare	152	67	1	0	87
Aids for health	14	10	0	0	4
Help with lessons from teaching assistant	1	0	0	0	1
Extra help from teacher	0	0	0	0	0
Help from teacher with special knowledge	0	0	0	0	0
Aids for learning	1	1	1	2	0
Other	8	3	2	4	5
Total	277	147	12	6	133

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Table 58.1: Type of support received and where this help is provided for children aged 4 to 6 years (N=64)

Type of support*:	All children receiving this type of help	Where received help			
		Home	Community	School	Not stated
Human assistance with mobility	15	10	1	0	41
Mobility aid	12	9	2	0	40
Human assistance with self-care	27	13	2	1	65
Aids for self-care	20	10	1	0	41
Human assistance with healthcare	47	22	1	0	140
Aids for health	9	6	1	0	20
Help with lessons from teaching assistant	0	0	0	0	4
Extra help from teacher	0	0	0	0	11
Help from teacher with special knowledge	3	0	0	0	14
Aids for learning	0	0	0	0	4
Other	15	10	1	0	36
Total	148	80	9	1	416

*Children may receive more than one type of support and in more than one location so totals of four last columns do not necessarily equal number in first column

Table 58.2: Type of support received and where this help is provided for children aged 6-12 years (N=165)

Type of support*:	All children receiving this type of help	Where received help			
		Home	Community	School	Not stated
Human assistance with mobility	43	19	1	0	41
Mobility aid	36	15	0	0	40
Human assistance with self-care	53	24	1	0	65
Aids for self-care	39	19	1	0	41
Human assistance with healthcare	113	54	4	0	140
Aids for health	28	18	0	1	20
Help with lessons from teaching assistant	7	2	0	3	4
Extra help from teacher	11	1	0	7	11
Help from teacher with special knowledge	5	2	0	4	14
Aids for learning	1	0	2	0	4
Other	32	15	1	4	36
Total	368	169	10	19	416

Table 58.3: Type of support received and where this help is provided for children aged 12-18 years (N=120)

Type of support*:	All children receiving this type of help	Where received help			
		Home	Community	School	Not stated
Human assistance with mobility	28	19	1	0	41
Mobility aid	30	12	1	0	40
Human assistance with self-care	43	16	0	0	65
Aids for self-care	23	9	0	0	41
Human assistance with healthcare	93	32	2	0	140
Aids for health	9	2	0	0	20
Help with lessons from teaching assistant	5	3	0	1	4
Extra help from teacher	6	1	0	3	11
Help from teacher with special knowledge	11	1	0	1	14
Aids for learning	6	4	0	0	4
Other	22	9	1	5	36
Total	276	108	5	10	416

Table 59: Sources of support for childcare within the household for those where there is a child with confirmed risk of mental health difficulties across four governorates surveyed[1]

	Erbil	Baghdad	Najaf	Basra	Total
Spouse	60 (65.2%)	33 (22.0%)	89 (73.0%)	69 (42.6%)	251 (47.7%)
Grandparent	9 (9.8%)	62 (41.3%)	7 (5.7%)	13 (8.0%)	91 (17.3%)
Daughter (adult)	7 (7.6%)	3 (2.0%)	11 (9.0%)	10 (6.2%)	31 (5.9%)
Daughter (9-18)	1 (1.1%)	0 (0.0%)	3 (2.5%)	5 (3.1%)	9 (1.7%)
Daughter (<9)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.6%)	1 (0.2%)
Son (adult)	2 (2.2%)	2 (1.3%)	5 (4.1%)	6 (3.7%)	15 (2.9%)
Son (9-18)	2 (2.2%)	1 (0.7%)	2 (1.6%)	4 (2.5%)	9 (1.7%)
Son (<9)	0 (0.0%)	3 (2.0%)	0 (0.0%)	1 (0.6%)	4 (0.8%)
Other relative	2 (2.2%)	5 (3.3%)	2 (1.6%)	15 (9.3%)	24 (4.6%)
Other non-relative	2 (2.2%)	1 (0.7%)	0 (0.0%)	0 (0.0%)	3 (0.6%)
No one	7 (7.6%)	35 (23.3%)	1 (0.8%)	33 (20.4%)	76 (14.4%)
Refusal	0 (0.0%)	5 (3.3%)	2 (1.6%)	5 (3.1%)	12 (2.3%)
Total	92 (100%)	150 (100%)	122 (100%)	162 (100%)	526 (100%)

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[1] Note this table gives no indication of the spread of support (i.e. there could be 10 helpers in one household or 10 households with 1 help), it gives the overall totals of support from a type of household member over each governorate and the whole sample.

Table 60: Sources of support for childcare within the household for those where there is a child perceived as having functional difficulties across four governorates surveyed[2]

	Erbil	Baghdad	Najaf	Basra	Total
Spouse	13 (56.5%)	32 (24.4%)	17 (35.4%)	77 (46.4%)	139 (37.8%)
Grandparent	3 (13.0%)	43 (32.8%)	23 (47.9%)	22 (13.3%)	91 (24.7%)
Daughter (adult)	1 (4.3%)	5 (3.8%)	5 (10.4%)	13 (7.8%)	24 (6.5%)
Daughter (9-18)	0 (0.0%)	3 (2.3%)	1 (2.1%)	5 (3.0%)	9 (2.4%)
Daughter (<9)	0 (0.0%)	2 (1.5%)	0 (0.0%)	0 (0.0%)	2 (0.5%)
Son (adult)	2 (8.7%)	5 (3.8%)	0 (0.0%)	7 (4.2%)	14 (3.8%)
Son (9-18)	1 (4.3%)	1 (0.8%)	0 (0.0%)	2 (1.2%)	4 (1.1%)
Son (<9)	0 (0.0%)	4 (3.1%)	0 (0.0%)	1 (0.6%)	5 (1.4%)
Other relative	0 (0.0%)	7 (5.3%)	1 (2.1%)	11 (6.6%)	19 (5.2%)
Other non-relative	3 (13.0%)	3 (2.3%)	0 (0.0%)	0 (0.0%)	6 (1.6%)
No one	0 (0.0%)	23 (17.6%)	0 (0.0%)	21 (12.7%)	44 (12.0%)
Refusal	0 (0.0%)	3 (2.3%)	1 (2.1%)	7 (4.2%)	11 (3.0%)
Total	23 (100%)	131 (100%)	48 (100%)	166 (100%)	368 (100%)

Support needed

Table 61: Perceived support need for children with disabilities by age group and governorate

Needs support (years inclusive)	Erbil N(%)		Baghdad N(%)		Najaf N(%)		Basra N(%)		Total
	No	Yes	No	Yes	No	Yes	No	Yes	N(%)
0-3	4 (44.4%)	5 (55.6%)	78 (85.7%)	13 (14.3%)	64 (53.3%)	56 (46.7%)	79 (51.3%)	75 (48.7%)	374 (100%)
4-5	4 (57.1%)	3 (42.9%)	25 (75.8%)	8 (24.2%)	14 (56.0%)	11 (44.0%)	33 (60.0%)	22 (40.0%)	120 (100%)
6-11	8 (44.4%)	10 (55.6%)	34 (49.3%)	35 (50.7%)	8 (32.0%)	17 (68.0%)	66 (54.5%)	55 (45.5%)	233 (100%)
12-17	13 (61.9%)	8 (38.1%)	23 (41.1%)	33 (58.9%)	9 (52.9%)	8 (47.1%)	42 (48.3%)	45 (51.7%)	181 (100%)
Total	29 (52.7%)	26 (47.3%)	160 (64.2%)	89 (35.7%)	95 (50.8%)	92 (49.2%)	220 (52.7%)	197 (47.2%)	908 (100%)

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[2] Note this table gives no indication of the spread of support (i.e. there could be 10 helpers in one household or 10 households with 1 help), it gives the overall totals of support from a type of household member over each governorate and the whole sample.

Table 62: Respondent perception of type of support needed for their disabled child aged 0-4 years and where this support is needed (n=149)

Type of support*:	All children who need this type of help	Where support needed			
		Home stated	Community	School	Not
Human assistance with mobility	12	9	0	0	5
Mobility aid	14	9	0	0	6
Human assistance with self-care	22	12	0	0	10
Aids for self-care	16	10	0	0	6
Human assistance with healthcare	138	57	1	0	80
Aids for health	10	6	0	0	4
Help with lessons from teaching asst	1	0	0	0	1
Extra help from teacher	0	0	0	0	0
Help from teacher with special knowledge	0	1	1	0	0
Special classes in ordinary school	0	0	1	0	0
Special school for children with difficulties	5	2	2	1	2
Aids for learning	2	2	1	1	0
Other	4	4	2	3	0
Total	224	112	8	5	114

*Children may need more than one type of support and in more than one location therefore total of four last columns do not necessarily equal number in first column

Table 63.1 : Respondent perception of type of support needed for their disabled child aged 4-6 years and where this support is needed (n=44)

Type of support*:	All children who need this type of help	Where support needed			
		Home stated	Community	School	Not
Human assistance with mobility	7	5	0	0	28
Mobility aid	6	4	1	0	31
Human assistance with self-care	10	5	0	0	39
Aids for self-care	9	7	2	0	28
Human assistance with healthcare	33	17	1	0	98
Aids for health	7	4	0	0	19
Help with lessons from teaching asst	1	0	0	0	13
Extra help from teacher	1	0	0	0	10
Help from teacher with special knowledge	4	1	0	2	40
Special classes in ordinary school	2	0	0	0	25
Special school for children with difficulties	4	0	0	1	14
Aids for learning	1	0	0	0	4
Other	4	3	1	0	13
Total	89	46	5	3	362

*Children may need more than one type of support and in more than one location therefore total of four last columns do not necessarily equal number in first column

Table 63.2 : Respondent perception of type of support needed for their disabled child aged 6-12 years and where this support is needed (n=117)

Type of support*:	All children who need this type of help	Where support needed			
		Home stated	Community	School	Not
Human assistance with mobility	21	7	2	0	28
Mobility aid	23	9	2	0	31
Human assistance with self-care	29	13	3	0	39
Aids for self-care	20	7	2	0	28
Human assistance with healthcare	70	26	6	0	98
Aids for health	21	8	2	3	19
Help with lessons from teaching asst	9	2	0	1	13
Extra help from teacher	6	0	0	1	10
Help from teacher with special knowledge	23	5	1	6	40
Special classes in ordinary school	9	2	0	2	25
Special school for children with difficulties	9	1	1	3	14
Aids for learning	1	0	0	1	4
Other	12	6	3	4	13
Total	253	86	22	21	362

*Children may need more than one type of support and in more than one location therefore total of four last columns do not necessarily equal number in first column

Table 63.3 : Respondent perception of type of support needed for their disabled child aged 12-118 years and where this support is needed (n=94).

Type of support*:	All children who need this type of help	Where support needed			
		Home stated	Community	School	Not
Human assistance with mobility	20	6	2	0	28
Mobility aid	22	6	2	0	31
Human assistance with self-care	27	10	1	0	39
Aids for self-care	21	7	0	0	28
Human assistance with healthcare	60	16	2	0	98
Aids for health	7	2	0	0	19
Help with lessons from teaching asst	8	1	1	1	13
Extra help from teacher	6	3	1	2	10
Help from teacher with special knowledge	24	3	3	2	40
Special classes in ordinary school	16	1	1	3	25
Special school for children with difficulties	5	2	0	2	14
Aids for learning	2	0	1	1	4
Other	14	4	1	7	13
Total	232	61	15	18	362

*Children may need more than one type of support and in more than one location therefore total of four last columns do not necessarily equal number in first column

Appendix 5.4

Data from Institutions

Table 1: Primary function of all institutions surveyed in four governorates

Residential	5 (17.2%)
Education	26 (89.7%)
Work or training	24 (82.8%)
Nursing care	17 (58.6%)
Other	9 (31.0%)

Table 2: Administrative authority and impairments experienced by children supported in all institutions surveyed

Organisation (number)	Visual Impairment	Hearing Impairment	Cognitive Impairment	Chronic Mental Illness	Physical Disability	Other
Health (1)	1(11.1%)	1 (6.2%)	1 (7.7%)	1 (11.1%)	1 (9.1%)	1 (9%)
MoLSA (12)	4 (44.4%)	6 (37.5%)	7 (53.8%)	2 (22.2%)	4 (40.0%)	3 (27.3%)
NGO (11)	3 (33.3%)	6 (37.5%)	3 (23.1%)	3 (33.3%)	4 (40.0%)	4 (36.4%)
Charitable (5)	1 (11.1%)	3 (18.8%)	2 (15.4%)	3 (33.3%)	1 (10.0%)	3 (27.3%)
Total	9 (100%)	16 (100%)	13 (100%)	9 (100%)	10 (100%)	11 (100%)

Table 3: Numbers of support staff and qualified support staff in all institutions surveyed

Number of staff Employed	Organisations	Percentage with relevant qualification (no. organisations)
< 10	4 (13.8%)	69% (n=3)
10 – 20	10 (34.3%)	67% (n=10)
20 – 30	4 (13.8%)	91% (n=3)
30 – 40	5 (17.1%)	38% (n=4)
52	1 (3.4%)	56% (n=1)
242	1 (3.4%)	9% (n=1)
Missing	4 (13.8%)	6

Table 4: Description of Residential Institutions interviewed in four governorates surveyed

	Charitable Home 1 Baghdad	Charitable Home 2 Baghdad	NGO Other Baghdad	MLSA Other Najaf	MLSA School Basra
Visual impairment	1			1	1
Hearing impairment	1			1	
Cognitive impairment	1	1	1	1	
Mental illness	1			1	
Physical impairment	1				
Other impairment	1				
Age range served (yrs)	2.5 - 17	4 - 60	1 - no upper limit stated	3 - 16	7 - 14
Children 0-4	23	1	15	20	-
Children 5-9	80	4	8	60	6
Children 10-18	9	30	14	-	22
Resident boys	80	30	19	158	11
Resident girls	25	5	18	100	17
Provide education	Y	N	Y	Y	Y
Provide work/training	Y	N	Y	Y	Y
Provide nursing care	Y	Y	Y	Y	Y
Staff in support role	32	15	18	242	27
Qualified staff	26	3	12	21	22
Budget	180M	200M	-	250M	-